



**Box of French: Je suis préhistorique!** is a set of nine 30-minute French lessons designed to enable new learners to explore French at word and simple phrase level. It is designed for Year 3 learners (age 7-8) who usually study *Stone Age to Iron Age* as part of their history curriculum. It enables learners to begin to make elements of the “substantial progress” outlined in the Programme of Study for Key Stage 2 Languages.

The lessons focus on Stone Age cave paintings and tools, and Iron Age jewellery. By the end of these nine lessons, learners will be able to write and say French words and simple phrases to introduce themselves, to describe the animals seen in cave paintings, to name Stone Age tools and to describe Iron Age jewellery and its ownership. They will also be able to sing a song which covers all these aspects.

Each of the nine lessons has a detailed lesson plan, a PowerPoint presentation and resources such as worksheets and flashcards. Audio is also provided to support the non-specialist teacher. Some points to note:

- The lesson plans show the “I can” statements by which teachers can assess and record the progress that children have made.
- The lesson plans list the vocabulary used in each lesson. The vocabulary is divided into two sections. The transferable vocabulary is that which can be used in many other topic areas, while the non-transferable vocabulary is specific to this topic area.
- The lesson plans are each intended to last for 30 minutes. Follow-up and extension resources and suggestions are given in order to extend the teaching time if necessary.
- Each lesson plan is cross-referenced to the objectives of the Key Stage 2 Languages Programme of Study and the relevant objectives of the Key Stage 2 Framework for Languages.
- Glossaries are provided in French-English and English-French format for children to use to facilitate their learning.
- Most worksheets are available in two ability levels. The second worksheet in each case is the lower level.
- Answers are given to worksheet activities where appropriate.

This .pdf pack contains the lesson plans, resources and glossaries. The PowerPoint presentations and the .mp3 song files are separate documents and you will find links in the lesson plans for downloading these. When downloading the PowerPoints and the .mp3s, it is recommended to copy the links and paste them into your internet browser rather than click on them within the .pdf. If you experience any difficulty downloading the files, please contact [admin@ideaseducation.co.uk](mailto:admin@ideaseducation.co.uk).

Please note that this .pdf pack is a combination of portrait and landscape documents. Therefore you are advised to double-check your settings when printing pages out.

	"I can" statements	KS2 Programme of Study objectives	KS2 Framework for Languages objectives
<b>Lesson 1</b> <b>Saluti!</b>	<ul style="list-style-type: none"> <li>say what my name is, how old I am and where I live</li> <li>ask someone else their name, their age and where they live</li> <li>write what my name is, how old I am and where I live</li> </ul>	<ul style="list-style-type: none"> <li>engage in conversations</li> <li>ask and answer questions</li> <li>key features and patterns of the language</li> <li>develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases</li> </ul>	<p>O3.3 Perform simple communicative tasks using simple words, phrases and short sentences</p> <p>L3.3 Experiment with the writing of simple words</p> <p>IU3.2 Locate country or countries where the language is spoken</p> <p>KAL Imitate pronunciation of sounds</p> <p>KAL Recognise question forms</p> <p>KAL Engage in turn taking</p> <p>KAL Notice the spelling of familiar words</p> <p>LSS Practise new language with a friend</p> <p>LSS Look at the face of the person speaking and listen attentively</p> <p>LSS Write new words</p>
<b>Lesson 2</b> <b>Les peintures rupestres 1</b>	<ul style="list-style-type: none"> <li>say 7 colours in French</li> <li>understand 7 colours in French</li> <li>practise new language with a friend</li> </ul>	<ul style="list-style-type: none"> <li>develop accurate pronunciation</li> <li>appreciate rhymes in the language</li> <li>describe things orally</li> </ul>	<p>O3.1 Listen and respond to simple rhymes</p> <p>O3.2 Recognise and respond to words</p> <p>O3.3 Perform simple communicative tasks using single words</p> <p>L3.1 Recognise some familiar words in written form</p> <p>KAL Imitate pronunciation</p> <p>KAL Engage in turn taking</p> <p>KAL Recognise how sounds are represented in written form</p> <p>LSS Use a physical response</p> <p>LSS Look at the face of the person speaking and listen attentively</p> <p>LSS Play games to help to remember</p> <p>LSS Compare new words with known words in English or another language</p>
<b>Lesson 3</b> <b>Les peintures rupestres 2</b>	<ul style="list-style-type: none"> <li>say and understand the names of 8 animals which I can see in cave paintings</li> <li>say what colours the animals are</li> <li>practise colours and animals with a friend</li> </ul>	<ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by responding</li> <li>develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases</li> <li>present information orally to a range of audiences (friend / small group)</li> <li>understand basic grammar: masculine and feminine forms</li> </ul>	<p>O3.3 Perform simple communicative tasks using single words</p> <p>KAL Imitate pronunciation</p> <p>KAL Engage in turn-taking</p> <p>LSS Recognise words which the teacher mouths silently</p> <p>LSS Use a physical response</p> <p>LSS Look at the face of the person speaking and listen attentively</p> <p>LSS Play games to help to remember</p> <p>LSS Practise saying new words aloud</p> <p>LSS Compare new words with known words in English or another language</p>

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<b>Lesson 4</b> <b>Mes outils 1</b>	<ul style="list-style-type: none"> <li>listen carefully to French vowel sounds</li> <li>work out whether a noun is masculine or feminine</li> <li>use a French-English glossary to check meanings and genders</li> </ul>	<ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by responding</li> <li>link the spelling, sound and meaning of words</li> <li>develop accurate pronunciation so that others understand when they are using familiar words</li> <li>develop their ability to understand new words that are introduced, by using a glossary</li> <li>understand basic grammar appropriate to the language being studied (masculine and feminine forms)</li> </ul>	O3.2 Recognise and respond to sound patterns O3.3 Perform simple communicative tasks using single words L3.1 Recognise some familiar words in written form L3.2 Make links between some phonemes and spellings KAL Identify specific phonemes KAL Recognise how sounds are represented in written form LLS Use a physical response LLS Use context of what they read to determine some of the meaning LLS Compare new words with known words in English or another language LLS Use a glossary to look up words
<b>Lesson 5</b> <b>Mes outils 2</b>	<ul style="list-style-type: none"> <li>say which tools I have</li> <li>ask which tools someone else has</li> <li>practise new language with a friend</li> </ul>	<ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>engage in conversations; ask and answer questions</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> </ul>	O3.3 Perform simple communicative tasks using single words, phrases and short sentences KAL Recognise question forms and negatives LLS Practise new language with a friend LLS Look at the face of the person speaking and listen attentively
<b>Lesson 6</b> <b>Mes outils 3</b>	<ul style="list-style-type: none"> <li>memorise some spellings of French words I know</li> <li>write some French words accurately</li> <li>practise spellings with a friend</li> </ul>	<ul style="list-style-type: none"> <li>link the spelling, sound and meaning of words</li> <li>show understanding of words, phrases and simple writing</li> <li>write phrases from memory</li> <li>understand basic grammar appropriate to the language being studied (masculine and feminine forms)</li> <li>key features and patterns of the language (writing systems)</li> </ul>	L3.1 Recognise some familiar words in written form L3.2 Make links between some phonemes and spellings, and read aloud familiar words L3.3 Experiment with the writing of simple words KAL Notice the spelling of familiar words LLS Practise new language with a friend LLS Write new words

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<b>Lesson 7</b>  <b>C'est à qui?</b>	<ul style="list-style-type: none"> <li>say and understand the names of 8 possessions</li> <li>say who something does or doesn't belong to</li> <li>understand the difference between <i>une</i> and <i>le/la</i></li> </ul>	<ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>engage in conversations; ask and answer questions</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>describe things orally and in writing (describing who something belongs to)</li> <li>understand basic grammar appropriate to the language being studied (definite articles vs indefinite articles)</li> <li>understand key features and patterns of the language (genitive without apostrophes)</li> </ul>	<p>O3.2 Perform simple communicative tasks using single words, phrases and short sentences</p> <p>L3.1 Recognise some familiar words in written form</p> <p>L3.3 Experiment with the writing of simple words</p> <p>KAL Recognise negatives</p> <p>KAL Notice the spelling of familiar words</p> <p>LLS Compare the language with English</p>
<b>Lesson 8</b>  <b>Mon torque</b>	<ul style="list-style-type: none"> <li>find French words in a glossary</li> <li>design an Iron Age torc</li> <li>complete short sentences to describe my Iron Age torc</li> </ul>	<ul style="list-style-type: none"> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>broaden their vocabulary and develop their ability to understand new words, by using a bilingual glossary</li> <li>describe things in writing</li> </ul>	<p>L3.1 Recognise some familiar words in written form</p> <p>L3.3 Experiment with the writing of simple words</p> <p>KAL Notice the spelling of familiar words</p> <p>LLS Write new words</p> <p>LLS Use a dictionary to look up spellings</p>
<b>Lesson 9</b>  <b>Chantons!</b>	<ul style="list-style-type: none"> <li>listen for key sounds in a song</li> <li>listen for key words in a song</li> <li>sing a French song</li> </ul>	<ul style="list-style-type: none"> <li>show understanding by joining in and responding</li> <li>explore the patterns and sounds of the language through songs and link the spelling, sound and meaning of words</li> <li>appreciate songs in the language</li> </ul>	<p>O3.1 Listen and respond to simple songs</p> <p>O3.2 Recognise and respond to sound patterns and words</p> <p>L3.1 Recognise some familiar words in written form</p> <p>KAL identify specific words</p>